

CITY OF BROCKVILLE

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OFFICE OF THE MAYOR

November 14th, 2018

Play Works
1 Concorde Gate, Suite 302
Toronto, ON
M3C 3N6

Dear Sir/Madam:

I am pleased to endorse the application for the Play Works Youth Friendly Community Designation on behalf of the City of Brockville.

Our city is proud to offer a multitude of opportunities that support play for youth in our community and we are continually looking at ways to expand our recreational offerings and to provide ways for our young citizens to lead healthy, well-rounded, lifestyles.

The City of Brockville recognizes the important roles that our youth play in our community and we work closely with our partners to actively support young people with meaningful activities that encourage growth, development, and community involvement. Brockville is also very fortunate to have dedicated, engaged citizens who make it possible for us to extend our offerings and resources further. For example, The Brockville Winter Classic volunteer committee launched a new winter festival four years ago which has added youth specific programming for our citizens, and has also raised funds to construct a roof over the outdoor rink in one of our public parks. This is just one instance of when the City has worked with our community groups for the benefit of youth play.

This application process has allowed us to inventory all of the programs, associations, and opportunities for youth that we have in our community and recognize their efforts that support the growth and development of our youth. Not only is this an application for the youth friendly designation, but we will be using this report to understand any gaps in our offerings, and also opportunities for improvement and expansion.

I invite you to review our application and look forward to your feedback.
Sincerely,

David L. Henderson, B.Sc., M.B.A.
Mayor

Applicants, please ONLY fill in the columns with headings highlighted in BLUE.
NOTE: The YELLOW highlighted columns will fill in for you automatically.
Under the section titled 'Play Type', please select one number that best represents the type of activity of the program.

If the program is offered over two non-consecutive seasons, please use two lines for the program.

Please Use the Drop Down Menu

Please Use the Drop Down Menu

Please Use the Drop Down Menu

Please Use the Drop Down Menu

Program Name		Play Type - Recreation (1), Sports (2), Arts/Culture (3), Drama/Dance/Music (4), Volunteerism (5), Leadership Development (6)	Drop in (1) or Registered (2)	Fee (1) or Free (2)	Is the Program Subsidized?	Ages Served (13, 14, 15, 16, 17, 18, 19)								Total # of Youth	Season Offered				Day Offered						
						13	14	15	16	17	18	19			W	SP	S	F	M	T	W	TH	F	S	SU
Brockville Public Library LGBTQ+	1	1	2	Yes	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓		✓					✓	
Stingers After School	1	1	2	Yes	✓	✓	✓	✓	✓	✓	✓		100+	✓	✓		✓		✓						
Brock Trail Slow Ride	1	1	2	Yes	✓	✓	✓	✓	✓	✓	✓					✓						✓			
The Community Hub	1	1	2	Yes	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓				
St Lawrence Park	1	1	2	No	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Memorial Park	1	1	2	no	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Operatic Society	4	2	2	Yes	✓	✓	✓	✓	✓	✓	✓		15	✓	✓	✓	✓				✓	✓	✓		
Comicon	4	1	1	No	✓	✓	✓	✓	✓	✓	✓		150				✓					✓			
Sequence Comics	1	1	2	Yes	✓	✓	✓	✓	✓	✓	✓		200	✓	✓	✓	✓	✓				✓	✓	✓	

Please Use the Drop Down Menu

Start Time	End Time	Days Offered (Number)	Length Per Week (in hours)	Start Date (ex. September 1, 2017)	End Date (ex. October 21, 2017)	Number of Weeks Offered	Total Hours
4:00:00 PM	5:30:00 PM	2	3:00	September 5th, 2017	December 31st, 2020	#VALUE!	#VALUE!
3:00:00 PM	5:30:00 PM	1	2:30	September 1, 2017	June 1, 2019	91	228
9:30:00 AM	12:00:00 PM	1	2:30	August 25th, 2018	August 25th, 2018	#VALUE!	#VALUE!
10:00:00 AM	6:00:00 PM	5	40:00	May 17th, 2016	January 6th, 2019	#VALUE!	#VALUE!
8:00:00 AM	11:00:00 PM	7	105:00	January 1st, 2016	January 6th, 2019	#VALUE!	#VALUE!
8:00:00 AM	11:00:00 PM	7	105:00	January 1st, 2016	January 6th, 2019	#VALUE!	#VALUE!
7:30:00 PM	11:30:00 PM	4	16:00	October 19th 2018	October 20th, 2018	#VALUE!	#VALUE!
10:00:00 AM	4:00:00 PM	1	6:00	September 29th, 2018	September 29th, 2018	#VALUE!	#VALUE!
11:00:00 AM	11:00:00 PM	4	48:00	April 1st, 2014	January 6th, 2019	#VALUE!	#VALUE!

Criteria #	1	2	3	4	5	6	7	8	9	10
Criteria Topic	Options for Play	Connected	Information	recognize/celebrate	funding	PYD	listens to/values	schools	accessible	socially inclusive
Examples Required	20-36	10-18	15-28	15-28	8-13	7-12	15-28	22-36	15-26	9-14
	Brock Trail Slow Ride	YAC	City social media		City ROI app	LGSBEC	DBIA committee	twin-pad	hardy park	BPL
	St. Lawrence Park	clean up	mem centre board		Ec Dev staff to YAC	YIPI	Canada C3	skating	free ransit days	city hall
	Laurier Hill	DBIA Survey	what's happening		Twin Pad	Aquarist Program	YAC	Crossing guards	BMAAC	museum
	SHIFT	MP/P Council	Kids expo		Rotarians	YMCA Leaders	Pride Movie	paul mantha	I Can Bike	Sensory photog
	Life Fit Athletics	Youth Opp in Arts	snagd		Arenas	Leaderscast	Centennial fridays	slc day	non profit housing fund days	Bech
	Joseph Dreamcoat	United way board			AQ	Weslean	Health Unit Youth strategy framework	fulford open house	YMCA subsidized rates	United Church
	Comicon	real talk (survey)	police social med		Tunnel	Asset Builders	Police strat plan	cdsbeo bravo breakfast	Making Play Possible	new leaf wellness
	Sequence	volunteer centre	tourism board		Skatepark	St. John Amb		st mary parliament	accessible city hall	Movies in the Park
	Culture Days	SYATPole	school elec boards			Podium4Life	BPL yoth engagement coor	bci student trustee	BAC	great north wrestling
	Kids on the move running	Walls	hometown tv 12		Riverside Drive	4 Life Fitness	Girls inc bold women award	Conect Youth	Stingers after school	
	Hub		bville this week			cadets	colective	BCI CIB	Health unit wlkang bus	
	Country Club Curling		backpack				YPN	TISS Colouring Book	fields on brock trail	
	Tall Ships Sailing Camps						Dancing 4 Change	St. Mary after school	cross town impact	
	stingers						Your TV	St. Mary late	BCB	
	lions cub musical						Rotarians award	TISS Facebook page	River Club	
	uppity improv club							blasers		
	operatic						103.7/104.9	CDSBEO Hours		
	theatre guild							UCDSB Hours		
	river otters							CDSBEO student Trustee/senat		
	minor baseball							St. Mary Food drive		
	Soccer club							HS grad		
	minor hockey							St. Mary Facebook page		
	ymca youth night							SCHSM		

Play Works Youth Friendly Community Application

Criteria 1 - Master Application Form

Criteria 1: Youth have options for play

Play is any activity that has elements of choice, leads to satisfaction and encourages progressive learning. A Youth Friendly Community offers a variety of play opportunities for youth ages 13 to 19. Play Works defines 'play' as recreation, sports, arts/culture, drama/dance/music, volunteerism, and leadership development.

LEAD APPLICANT EXAMPLES

Lead Applicant's Name _____

Example One Descriptor:

Example One Statistics (if applicable):

Example One Hyperlink(s) to Tangible Documentation:

Example Two Descriptor:

Play Works Youth Friendly Community Application Criteria 1 - Master Application Form

Example Two Statistics (if applicable):

Example Two Hyperlink(s) to Tangible Documentation:

Example Three Descriptor:

Example Three Statistics (if applicable):

Example Three Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application

Criteria 1 - Master Application Form

CO-APPLICANT EXAMPLES

Contributing Group's Name _____

Example Four Descriptor:

Example Four Statistics (if applicable):

Example Four Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Five Descriptor:

Example Five Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 1 - Master Application Form

Example Five Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Six Descriptor:

Example Six Statistics (if applicable):

Example Six Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Seven Descriptor:

Example Seven Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 1 - Master Application Form

Example Seven Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Eight Descriptor:

Example Eight Statistics (if applicable):

Example Eight Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Nine Descriptor:

Example Nine Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 1 - Master Application Form

Example Nine Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application

Criteria 1 - Master Application Form

ADDITIONAL INFORMATION FROM LEAD AND CO-APPLICANT GROUPS

What kind of examples are included in the tangible documentation? Check all that apply and that can be found in the above examples.

- Recreation
- Sport
- Arts/Culture
- Drama/Dance/Music
- Volunteerism
- Leadership Development

How many tangible documents are included from the Lead and Co-applicants for this criteria? _____

Which Themes and Outcomes of the MCYS Stepping Up Framework do the uploaded examples support? Check all that apply and can be found in the above examples.

- Ontario youth are physically healthy
- Ontario youth feel mentally well
- Ontario youth make choices that support healthy and safe development

Check the different types of organizations that contributed documentation for this criteria.

- Local Government (municipality, township, indigenous community, Canadian Forces Base, etc.)
- Community Agency (YMCA, Boys and Girls Club, Scouts, Guides, 4-H, Cadets)
- Private Business
- Faith Community
- Public Health
- Police, Emergency Services
- School / School Board
- Service Club
- Other - please specify:

Criteria 1 Additional Examples

Contributing Group's Name: Bartholomew Community Hub

Criteria: 1

Additional Example Descriptor:

The Brockville Community Hub is a one-stop-shop for social services and offers services, connections and programs - available to anyone in the community. They provide a number of activities for youth, including partnering with the YMCS for youth night every Friday. IN addition to providing programming for youth, much of the programming is provided by the local Youth in Policing Initiative. Youth helping youth! These programs are always free.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.facebook.com/BartholomewCommunityHub/>

Contributing Group's Name: Brockville Country Club Junior Curling

Criteria: 1

Additional Example Descriptor:

Our Bantam program is being led by experienced certified coach Katherine Brown. We welcome children to graduate and join from playing in the little rocks program but also welcome new bantam age kids to start as novices. The Bantam program is for kids aged 12-16. The program runs on Sundays from 2:30-4:00pm. Ice will also be made available for additional practice and instruction on Tuesday's after school from 3:30-5pm. Katherine will be coaching the kids on all aspects of skill development including, sliding, sweeping, strategy, competition/game training and fitness.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://brockvillecountryclub.com/index.cfm?ID=176>

Contributing Group's Name: YMCA Youth Night

Criteria: 1

Additional Example Descriptor:

Youth Night is a Supervised environment for youth! We provide a safe space for youth to enjoy the YMCA through organized games, crafts, snacks, swimming and sports! Youth night is included in membership.

Additional Example Statistics (if applicable):

On average, 10-20 youth attend.

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.brockvilley.com/youth-night.php>

Contributing Group's Name: Tall Ships Adventures

Criteria: 1

Additional Example Descriptor:

Tall Ships Adventures offers camps originating in Brockville. Under the watchful eye of certified crew (10:3 ratio), 12-14 year olds on these 5 day overnight camps learn to sail the tall ship *Black Jack*, explore the 1000 Islands and either sleep aboard or at other cool places along the St Lawrence River. Dividing into 'watch' teams they spend their time sailing and learning, swimming and having fun! This is a small group, very unique team building experience for tweens and teens.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<http://www.tallshipsadventure.org/blackjack-overnight-adventure-camp/>

Contributing Group's Name: Stingers

Criteria: 1

Additional Example Descriptor:

We are a local business providing sports and recreation in a safe indoor facility. We provide a large range of activities including Paintball (regular and kids versions), state-of-the-art Lasertag, Airsoft, Batting Cages, Basketball, Floor Hockey, Badminton, Volleyball, Table Tennis, Zorb Soccer, Pool Tables and Arcade Machines. We accept walk-ons at any time, or call ahead and reserve a spot! Birthday parties available as well as PA day/summer day camps - we also host a wide variety of community projects such as the After School Program headed by the Brockville Police Department.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.stingersindoorpaintball.com>

Contributing Group's Name: Brockville Lions Steel Band

Criteria: 1

Additional Example Descriptor:

The Brockville Lions Steel Band was formed in 1996. It is the first of its kind in Eastern Ontario. The band is made up of 28 teenagers from the Brockville area. Practicing twice a week and performing on an average of three times a month, our band members quickly become proficient at playing their unique instruments. Performing on their own mobile stage in a parade or setting up in a concert formation, the youth are there to perform and to get the audience involved. Always ready to discuss their instruments, the audience is encouraged to meet the members and to learn more about this type of instrument and what it takes to play their pieces of equipment.

Additional Example Statistics (if applicable):

28 youth

Additional Example Hyperlink(s) to Tangible Documentation:

<https://main.brockvillelionssteelband.ca>

Contributing Group's Name: Upper Canada Swim Club River Otters

Criteria: 1

Additional Example Descriptor:

Throughout its 40 year history the Upper Canada Swim Club (UCSC) has trained children and young adults in the sport of competitive swimming with truly outstanding results. Designed to take the athlete from introduction to international, the UCSC program is dedicated to delivering innovative, multi-faceted and high-performance swim programs available to the youth of our community. The gold, platinum, and national programs cater to those 13 and older.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

https://www.teamunify.com/Home.jsp?_tabid_=0&team=canucscb

Contributing Group's Name: Brockville Operatic Society

Criteria: 1

Additional Example Descriptor:

The Brockville Operatic Society is a theatre group that was established in 1952 with its first performance in 1953. Over the years they have put on many productions that have delighted audiences of all ages. Each year they do one main production in February. In 2019 the show is Peter Pan. There is reduced pricing for students at the shows as well.

Additional Example Statistics (if applicable):

25 youth 13-19 currently participating

Additional Example Hyperlink(s) to Tangible Documentation:

Peter Pan Production:

<https://www.facebook.com/BrockvilleOperaticSociety/videos/299540484000953/>

Contributing Group's Name: Brockville Little League Baseball

Criteria: 1

Additional Example Descriptor:

Brockville Little League is a non-profit organization that was first chartered in 1959 to serve the youth of our city. Our mission is to establish values of teamwork, sportsmanship and fair play in all who play. Youth up to 16 are served.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<http://www.brockvillelittleleague.ca>

Contributing Group's Name: The Brockville Youth Football Association

Criteria: 1

Additional Example Descriptor:

The Brockville Youth Football Association (BYFA) was established to give the youth of Brockville and surrounding area the opportunity to engage in the sport of Football. We are a standalone association that engages in league affiliations in order to ensure that its members have competition to play. Youth up to 18 are served.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<http://byfa.ca/index.php>

Contributing Group's Name: Brockville Soccer Club

Criteria: 1

Additional Example Descriptor:

We are a house league soccer program run by volunteers and designed to promote team work and skills development in a fun, safe and friendly environment. The club has 14 and under (13-14) and 18 and under (15-18) teams.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<http://www.brockvillesoccer.com>

Contributing Group's Name: Brockville Minor Hockey Association

Criteria: 1

Additional Example Descriptor:

The BMHA's purpose is to promote hockey for players in the City of Brockville and surrounding area. There are a variety of teams for those aged 13-19.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<http://gobmha.ca>

Contributing Group's Name: Brockville Concert Band

Criteria: 1

Additional Example Descriptor:

The Brockville Concert Band arises from a long tradition of community and military bands in Brockville. Civic bands provided entertainment at public venues such as community picnics and outdoor skating rinks. The Brockville Rifles Reserve Band entertained "on the green" in the 1930s and 40s.

Military band members returning from WWII formed the Brockville Civic Band. Re-organized as the Brockville Concert Band in 1974, the BCB inherited a musical tradition and sheet music from Civic and military bands dating back to the turn of the 20th century.

The Brockville Concert Band presents public concerts several times each year and performs by invitation at community functions

Additional Example Statistics (if applicable):

4 current youth 13-19

Additional Example Hyperlink(s) to Tangible Documentation:

Letter of support:

<https://drive.google.com/file/d/1tbKgC9ixFcVwdsgARtxqQ0nJbj9XyZXQ/view?usp=sharing>

Play Works Youth Friendly Community Application

Criteria 2 - Master Application Form

Criteria 2: Youth are formally connected community-wide

Youth are connected to the community through a formal youth advisory committee or action group, that is attached to and recognized by local government. The youth voice is heard either through presentations or through officially recorded reports to the local governing body. There is clear evidence that youth have a way to advocate for play and that changes are being made because the youth voice is heard. Youth also participate on community agency boards/committees and other civic engagement structures, and may host and/or participate in youth forums and summits.

LEAD APPLICANT EXAMPLES

Lead Applicant's Name _____

Example One Descriptor:

Example One Statistics (if applicable):

Example One Hyperlink(s) to Tangible Documentation:

Example Two Descriptor:

Play Works Youth Friendly Community Application Criteria 2 - Master Application Form

Example Two Statistics (if applicable):

Example Two Hyperlink(s) to Tangible Documentation:

Example Three Descriptor:

Example Three Statistics (if applicable):

Example Three Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 2 - Master Application Form

CO-APPLICANT EXAMPLES

Contributing Group's Name _____

Example Four Descriptor:

Example Four Statistics (if applicable):

Example Four Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Five Descriptor:

Example Five Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 2 - Master Application Form

Example Five Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Six Descriptor:

Example Six Statistics (if applicable):

Example Six Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Seven Descriptor:

Example Seven Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 2 - Master Application Form

Example Seven Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Eight Descriptor:

Example Eight Statistics (if applicable):

Example Eight Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Nine Descriptor:

Example Nine Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 2 - Master Application Form

Example Nine Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 2 - Master Application Form

ADDITIONAL INFORMATION FROM LEAD AND CO-APPLICANT GROUPS

What kind of examples are included in the tangible documentation? Check all that apply and that can be found in the above examples.

- Youth Advisory/Action Committee
- Youth Advocacy
- Youth on Boards/Committees
- Youth Forums/Summits
- Other

How many tangible documents are included from the Lead and Co-applicants for this criteria? _____

Which Themes and Outcomes of the MCYS Stepping Up Framework do the uploaded examples support? Check all that apply and can be found in the above examples.

- Ontario youth play a role in informing the decisions that affect them
- Ontario youth are engaged in their communities
- Ontario youth leverage their assets to address social issues

Check the different types of organizations that contributed documentation for this criteria.

- Local Government (municipality, township, indigenous community, Canadian Forces Base, etc.)
- Community Agency (YMCA, Boys and Girls Club, Scouts, Guides, 4-H, Cadets)
- Private Business
- Faith Community
- Public Health
- Police, Emergency Services
- School / School Board
- Service Club
- Other - please specify:

Criteria 2 Additional Examples

Contributing Group's Name: Volunteer Centre

Criteria: 2

Additional Example Descriptor:

The Volunteer Centre helps youth connect to opportunities in the community. In particular, their Change the World program is an opportunity for young people to connect to community organizations which can provide you with an awesome experience. This assists those 13-19 looking for volunteer experience.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<http://www.volunteercentre.ca/changetheworld>

Play Works Youth Friendly Community Application

Criteria 5 - Master Application Form

Criteria 5: The community formally commits funding for youth play

The local government/governing body has some formal and committed funding line designated for youth play. Funds may cover costs for program staff, programs and services, facilities, special events and/or youth advisory councils. Youth play is also funded by community agencies, faith communities, local businesses, other independent service providers, not for profit agencies and service clubs. Where one-time grant funding supports youth play, plans are in place to sustain needed programs and services.

LEAD APPLICANT EXAMPLES

Lead Applicant's Name _____

Example One Descriptor:

Example One Statistics (if applicable):

Example One Hyperlink(s) to Tangible Documentation:

Example Two Descriptor:

Play Works Youth Friendly Community Application Criteria 5 - Master Application Form

Example Two Statistics (if applicable):

Example Two Hyperlink(s) to Tangible Documentation:

Example Three Descriptor:

Example Three Statistics (if applicable):

Example Three Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 5 - Master Application Form

CO-APPLICANT EXAMPLES

Contributing Group's Name _____

Example Four Descriptor:

Example Four Statistics (if applicable):

Example Four Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Five Descriptor:

Example Five Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 5 - Master Application Form

Example Five Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Six Descriptor:

Example Six Statistics (if applicable):

Example Six Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Seven Descriptor:

Example Seven Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 5 - Master Application Form

Example Seven Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Eight Descriptor:

Example Eight Statistics (if applicable):

Example Eight Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Nine Descriptor:

Example Nine Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 5 - Master Application Form

Example Nine Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 5 - Master Application Form

ADDITIONAL INFORMATION FROM LEAD AND CO-APPLICANT GROUPS

What kind of examples are included in the tangible documentation? Check all that apply and that can be found in the above examples.

- Local Government Funding
- Community Group Funding
- Business Support
- Other

How many tangible documents are included from the Lead and Co-applicants for this criteria? _____

Which Themes and Outcomes of the MCYS Stepping Up Framework do the uploaded examples support?
Check all that apply and can be found in the above examples.

Ontario youth have access to safe spaces that provide quality opportunities for play and recreation

Check the different types of organizations that contributed documentation for this criteria.

- Local Government (municipality, township, indigenous community, Canadian Forces Base, etc.)
- Community Agency (YMCA, Boys and Girls Club, Scouts, Guides, 4-H, Cadets)
- Private Business
- Faith Community
- Public Health
- Police, Emergency Services
- School / School Board
- Service Club
- Other - please specify:

Play Works Youth Friendly Community Application

Criteria 6 - Master Application Form

Criteria 6: The community supports Positive Youth Development

Positive Youth Development (PYD) is a formal process that engages youth along with their families, communities and governments in empowering youth to reach their full potential. Staff and volunteers are trained in PYD approaches, such as 40 Developmental Assets, 7 Developmental Needs and 5Cs (competence, confidence, character, connection and caring), and the use of these approaches are reflected in programs and marketing tools. Service providers have clearly defined policies, procedures and practices that promote PYD.

LEAD APPLICANT EXAMPLES

Lead Applicant's Name _____

Example One Descriptor:

Example One Statistics (if applicable):

Example One Hyperlink(s) to Tangible Documentation:

Example Two Descriptor:

Play Works Youth Friendly Community Application Criteria 6 - Master Application Form

Example Two Statistics (if applicable):

Example Two Hyperlink(s) to Tangible Documentation:

Example Three Descriptor:

Example Three Statistics (if applicable):

Example Three Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 6 - Master Application Form

CO-APPLICANT EXAMPLES

Contributing Group's Name _____

Example Four Descriptor:

Example Four Statistics (if applicable):

Example Four Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Five Descriptor:

Example Five Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 6 - Master Application Form

Example Five Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Six Descriptor:

Example Six Statistics (if applicable):

Example Six Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Seven Descriptor:

Example Seven Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 6 - Master Application Form

Example Seven Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Eight Descriptor:

Example Eight Statistics (if applicable):

Example Eight Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Nine Descriptor:

Example Nine Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 6 - Master Application Form

Example Nine Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application

Criteria 6 - Master Application Form

ADDITIONAL INFORMATION FROM LEAD AND CO-APPLICANT GROUPS

What kind of examples are included in the tangible documentation? Check all that apply and that can be found in the above examples.

- Staff/volunteer training
- PYD in marketing tools
- Formal policies/procedures
- Other

How many tangible documents are included from the Lead and Co-applicants for this criteria? _____

Which Themes and Outcomes of the MCYS Stepping Up Framework do the uploaded examples support? Check all that apply and can be found in the above examples.

- Ontario youth have families and guardians equipped to help them thrive
- Ontario youth have at least one consistent, caring adult in their lives
- Ontario youth form and maintain healthy, close relationships

Check the different types of organizations that contributed documentation for this criteria.

- Local Government (municipality, township, indigenous community, Canadian Forces Base, etc.)
- Community Agency (YMCA, Boys and Girls Club, Scouts, Guides, 4-H, Cadets)
- Private Business
- Faith Community
- Public Health
- Police, Emergency Services
- School / School Board
- Service Club
- Other - please specify:

Criteria 6 Additional Examples

Contributing Group's Name: Cadets

Criteria: 6

Additional Example Descriptor:

The Royal Canadian Air Cadets is a national organization for Canadian youth between the ages of 12 and 19. This is a result of a partnership between the Department of National Defence and the Canadian Forces and the Air Cadet League of Canada.

To become members of the Royal Canadian Air Cadets, interested youth must join a local Squadron. There are over 440 Air Cadet Squadrons across Canada.

The local Squadron meets for regular training weekly through the school year. Optional training, including sports, marksmanship and other activities are available as well.

In July and August many Summer Training Courses are available to cadets. These provide valuable training at no cost. Cadets actually get PAID for attending!

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://drive.google.com/file/d/1judcXNZ9gjVh9Dx9LzWjAdzLcd5nwpqp/view?usp=sharing>

Contributing Group's Name: YMCA

Criteria: 6

Additional Example Descriptor:

YMCA of Brockville and Area Tomorrow's Leaders Today (TLT) which allows youth, ages 10 and up, to take leadership roles in various activities at the Y. Youth Night is a drop-in program on Saturday nights, 6 to 8 p.m., at the YMCA of Brockville and Area, 345 Park Street, free to families and children who have Y memberships. Activities vary from swimming, squash, and an obstacle course to crafts.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application

Criteria 7 - Master Application Form

Criteria 7: Youth feel valued by their community

Youth know they are valued by their community. They provide testimonials confirming there are play opportunities that meet their needs in both formalized ways (registered programs) and informal ones (access to parks, community space, etc.). Community organizations and businesses have adopted youth friendly approaches in their interactions with young people and, as a result, youth from a variety of walks in the community see it as youth friendly. They confidently affirm they feel respected as within the community. In addition, youth identify who are the adult champions of youth play in their community.

LEAD APPLICANT EXAMPLES

Lead Applicant's Name _____

Example One Descriptor:

Example One Statistics (if applicable):

Example One Hyperlink(s) to Tangible Documentation:

Example Two Descriptor:

Play Works Youth Friendly Community Application Criteria 7 - Master Application Form

Example Two Statistics (if applicable):

Example Two Hyperlink(s) to Tangible Documentation:

Example Three Descriptor:

Example Three Statistics (if applicable):

Example Three Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 7 - Master Application Form

CO-APPLICANT EXAMPLES

Contributing Group's Name _____

Example Four Descriptor:

Example Four Statistics (if applicable):

Example Four Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Five Descriptor:

Example Five Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 7 - Master Application Form

Example Five Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Six Descriptor:

Example Six Statistics (if applicable):

Example Six Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Seven Descriptor:

Example Seven Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 7 - Master Application Form

Example Seven Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Eight Descriptor:

Example Eight Statistics (if applicable):

Example Eight Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Nine Descriptor:

Example Nine Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 7 - Master Application Form

Example Nine Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application

Criteria 7 - Master Application Form

ADDITIONAL INFORMATION FROM LEAD AND CO-APPLICANT GROUPS

What kind of examples are included in the tangible documentation? Check all that apply and that can be found in the above examples.

Youth Testimonials re:

- Being valued
- Access to services
- Youth friendly agencies and businesses
- Adult Champions
- Other

How many tangible documents are included from the Lead and Co-applicants for this criteria? _____

Which Themes and Outcomes of the MCYS Stepping Up Framework do the uploaded examples support? Check all that apply and can be found in the above examples.

- Ontario youth have families and guardians equipped to help them thrive
- Ontario youth have at least one consistent, caring adult in their lives
- Ontario youth form and maintain healthy, close relationships
- Ontario youth play a role in informing the decisions that affect them
- Ontario youth are engaged in their communities
- Ontario youth leverage their assets to address social issues

Check the different types of organizations that contributed documentation for this criteria.

- Local Government (municipality, township, indigenous community, Canadian Forces Base, etc.)
- Community Agency (YMCA, Boys and Girls Club, Scouts, Guides, 4-H, Cadets)
- Private Business
- Faith Community
- Public Health
- Police, Emergency Services
- School / School Board
- Service Club
- Other - please specify:

Criteria 7 Additional Examples

Contributing Group's Name: Brockville Youth Collective

Criteria: 7

Additional Example Descriptor:

Brockville Youth Collective is a community of people who come together because we believe that we are stronger together- and that together, we can become something bigger. Brockville isn't just our city- it's our community, our home. Students aren't just a demographic- they're our future.

BYC is about fostering and creating atmospheres where students can engage in real-life relationships, have real-life conversations, and tackle the real-life issues they face every day. This vision is walked out in **weekly & seasonal youth events in the City of Brockville**. So if you, or someone you know, are between Grades 6-12 and interested in being a part of something more, we'd love to connect with you!

Additional Example Statistics (if applicable):

35-40 youth aged 11-18 attend their Thursday night events which are put together through a partnership with 5 local churches. The events consist of a fun activity and a session for faith-based discussion. It is completely free and they provide drinks and snacks. A bus brings youth from the downtown area to the hosting church.

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.facebook.com/brockvilleyouthcollective/>

<https://brockvilleyouthcollective.com/>

Contributing Group's Name: Brockville Young Professionals Network

Criteria: 7

Additional Example Descriptor:

In 2010, the [Brockville & District Chamber of Commerce](#) launched a "Future Leaders" membership initiative; offering a Chamber membership at a reduced rate to young business owners and professionals in an attempt to get them engaged in Brockville's business community. From this, the Brockville Young Professionals network was born! Since 2010, our membership has grown to over 200 young pros in Brockville and the surrounding area. We aim to foster connectivity, development and growth for our members through networking events, opportunities for professional development, and advocating for what matters most to you.

One of the YPN's goals is to retain young people in the community. Current initiatives include going into high schools to teach various life skills and holding a business case competition to show students the opportunities that exist in Brockville. We also hold coffee date that youth can request to meet young professionals.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

YPN Letter: <https://drive.google.com/file/d/1EX0cMMqhKt-pPU7tABH-7TocYpKaGhPK/view?usp=sharing>

YPN engages young professionals in play activities that include annual Scavenger Hunt, Monthly Trivia Nights and themed events utilizing area businesses:

https://www.facebook.com/search/events/?q=brockville%20young%20professionals&epa=SERP_TAI

Contributing Group's Name: Dancing for Change

Criteria: 7

Additional Example Descriptor:

Kelli Gautreau, President of Dancing 4 Change, is a young adult who leads a great example of fulfilling life's potential through her passion, she models this by supporting area and international youth to build awareness and make a difference. Dancing 4 Change is a group of artists working together to create thought provoking dance videos to help raise awareness for charitable organizations around the world. Visual arts has the potential to open hearts, change minds and bring people together. We are passionate about helping others. If you are a foundation in need of help, contact us. Together we can make a difference.

Additional Example Statistics (if applicable):

<http://www.dancing4change.com/short-films.html>

Additional Example Hyperlink(s) to Tangible Documentation:

Letter: <https://drive.google.com/open?id=1m4KQ3CxXw6p5tuVVui4cieytrW4K-PXq>
<https://www.facebook.com/dancing4change/>

Contributing Group's Name: YourTV

Criteria: 7

Additional Example Descriptor:

Volunteer opportunity for youth and news medium to access free local information about community events, important messages, etc.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://drive.google.com/open?id=1BQJeLfEagpZAd5d4ZHDKglkfqL4pnF68>

<https://www.yourtv.tv/node/105416>

<https://www.yourtv.tv/brockville/volunteers>

Contributing Group's Name: YMCA

Criteria: 7

Additional Example Descriptor:

YMCA Peace Medallion. As part of YMCA Peace Week, YMCAs across Canada present the YMCA Peace Medal to individuals or groups who, without any special resources, status, wealth or position, demonstrate a commitment to the values of P-E-A-C-E through contributions made within their local, national or global community. Each year in Brockville this is given to a nominated youth to recognize their contributions to the community.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

2017 youth Michael Fenn: <https://brockvilley.com/peace-week.php>

Contributing Group's Name: Rotary Club Brockville

Criteria: 7

Additional Example Descriptor:

Rotary Youth Leadership Academy (RYLA) is a unique opportunity for high school students to gain insight and knowledge in life and leadership skills. The academy features guest leaders, small group problem solving and self reflection which lead to enhanced leadership skills. Based on their academy experience, many graduates change their career objectives or educational plans. Each year we award a \$500 Rotary bursary to a student selected from each of six local High Schools. Recipients are chosen by the schools and must exemplify good school and community service, good marks and school participation, and get along well with their peers and teachers.

Additional Example Statistics (if applicable):

The Rotary Club sponsors up to three students (ages 15-17) and provides transportation to attend this Youth Leadership Academy that gives them a memorable and potentially life-changing experience.

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.rotarybrockville.ca/events/youth-programs>
<https://rotary7040.com/page/ryla/>
<https://www.rotarybrockville.ca/content/student-merit-awards>

Contributing Group's Name: Rideau St Lawrence Volunteer Award

Criteria:

Additional Example Descriptor:

April 15th-21st was National Volunteer Week and on April 17th the Volunteer Centre of St. Lawrence-Rideau handed out its Youth Volunteer Caring & Volunteer Impact Awards. Those recognized this year for their volunteer contributions included: Youth Volunteer Caring Awards: Bushra Khadra was awarded for this in addition to other accomplishments and community contributions spanning 2016-2018

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.yourtv.tv/brockville/volunteers>

Contributing Group's Name: 103.7 / 104.9

Criteria: 7

Additional Example Descriptor:

In addition to being an excellent news medium, Bob FM and CFJR do an excellent job at supporting Youth events and creating a platform to get their voice heard.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

Letter of support:

https://drive.google.com/open?id=1wopKAzO2HC_ZUVFd6iCzPIG1OmMR5LKv

Play Works Youth Friendly Community Application

Criteria 8 - Master Application Form

Criteria 8: Schools and school boards support the Youth Friendly approach

In a Youth Friendly Community, schools and school boards actively support and promote play for youth ages 13 to 19 outside of regular school hours, both inside and outside of the school facility. Community Use of Schools Agreements favour youth groups through dedicated youth programming hours and discounted rates. Schools Boards have reciprocal agreements with other service providers to share their physical resources and maximize the use of space during non-school hours. Schools and their staff support youth through sitting on community committees. School announcements/bulletins connect are presented in a youth friendly manner. Flexible bussing programs are offered to support before/after school activities.

LEAD APPLICANT EXAMPLES

Lead Applicant's Name _____

Example One Descriptor:

Example One Statistics (if applicable):

Example One Hyperlink(s) to Tangible Documentation:

Example Two Descriptor:

Play Works Youth Friendly Community Application Criteria 8 - Master Application Form

Example Two Statistics (if applicable):

Example Two Hyperlink(s) to Tangible Documentation:

Example Three Descriptor:

Example Three Statistics (if applicable):

Example Three Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 8 - Master Application Form

CO-APPLICANT EXAMPLES

Contributing Group's Name _____

Example Four Descriptor:

Example Four Statistics (if applicable):

Example Four Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Five Descriptor:

Example Five Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 8 - Master Application Form

Example Five Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Six Descriptor:

Example Six Statistics (if applicable):

Example Six Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Seven Descriptor:

Example Seven Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 8 - Master Application Form

Example Seven Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Eight Descriptor:

Example Eight Statistics (if applicable):

Example Eight Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Nine Descriptor:

Example Nine Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 8 - Master Application Form

Example Nine Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 8 - Master Application Form

ADDITIONAL INFORMATION FROM LEAD AND CO-APPLICANT GROUPS

What kind of examples are included in the tangible documentation? Check all that apply and that can be found in the above examples.

- Out of school time play activities
- Community Use of Schools Agreement
- Reciprocal Agreement
- Staff on community committees
- Youth friendly communications
- Flexible Bussing
- Other

How many tangible documents are included from the Lead and Co-applicants for this criteria? _____

Which Themes and Outcomes of the MCYS Stepping Up Framework do the uploaded examples support? Check all that apply and can be found in the above examples.

- Ontario youth are physically healthy
- Ontario youth feel mentally well
- Ontario youth make choices that support healthy and safe development
- Ontario youth have families and guardians equipped to help them thrive
- Ontario youth have at least one consistent, caring adult in their lives
- Ontario youth form and maintain healthy, close relationships
- Ontario youth experience social inclusion and value diversity
- Ontario youth feel safe at home, at school, online and in their communities
- Ontario youth play a role in informing the decisions that affect them
- Ontario youth are engaged in their communities
- Ontario youth leverage their assets to address social issues
- Ontario youth have access to safe spaces that provide quality opportunities for play and recreation
- Ontario youth know about and easily navigate resources in their communities

Check the different types of organizations that contributed documentation for this criteria.

- Local Government (municipality, township, indigenous community, Canadian Forces Base, etc.)
- Community Agency (YMCA, Boys and Girls Club, Scouts, Guides, 4-H, Cadets)
- Private Business
- Faith Community
- Public Health
- Police, Emergency Services
- School / School Board
- Service Club
- Other - please specify:

Criteria 8 Additional Examples

Contributing Group's Name: Connect Youth

Criteria: 8

Additional Example Descriptor:

Youth in Leeds and Grenville can go to the Brockville Ghost Walk for free. Connect Youth is planning the trip, which is tentatively set for July 16 depending on registration. Program Coordinator Victoria Robertson says everything is covered. The Brockville Ghost Walks kick off tonight and run every Monday until August 18. The walks start at Hardy Park gazebo and take you on a three kilometer journey through Brockville's haunted past.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.mykemptvillenow.com/25287/connect-youth-running-free-trip-to-brockville-ghost-walk/>

Contributing Group's Name: Brockville Collegiate Institute/BCI

Criteria: 8

Additional Example Descriptor:

In 2017 and 2018 students in Derek Hunters high school classes complete projects for Brockville Communities in Bloom. In 2017 the students created a Canada 150 garden. In 2018 they created a mural depicting moments of Brockville's past, and a holiday mural.

Additional Example Statistics (if applicable):

In 2017 20 students aged 13-15
In 2018 40 students aged 13-18

Additional Example Hyperlink(s) to Tangible Documentation:

Canada 150 garden:

<https://www.facebook.com/CIBBrockville/photos/pcb.373761813176264/373761649842947/?type=photo>

Brockville Mural: <https://www.recorder.ca/news/local-news/mural-adds-colour-to-downtown>

Holiday Mural:

<https://www.facebook.com/CIBBrockville/photos/pcb.362365720982540/362365287649250/?type=photo>

Contributing Group's Name: Thousand Islands Secondary School

Criteria: 8

Additional Example Descriptor:

In 2018 the students in Mary-Louise Scappaticci worked with a variety of community partners (Brockville Museum, Brockville Heritage Committee, Downtown Brockville) to create a colouring book depicting images of Brockville. The students researched their images and then drew them with their own artistic flair. The books were distributed throughout the community for people to enjoy.

Additional Example Statistics (if applicable):

20 youth aged 15-17

Additional Example Hyperlink(s) to Tangible Documentation:

Colouring book: <https://culturedays.ca/en/2018-activities/view/5b987a91-e940-4f7f-8aa3-335a8ac5a4f1>

Contributing Group's Name: St. Mary Catholic High

Criteria: 8

Additional Example Descriptor:

St. Mary has a variety of options for after-hours activities. These include both sports programs using the gym, and other clubs utilizing classroom spaces.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

St. Mary Gym Schedule: <https://stmarychs.cdsbeo.on.ca/gym-schedule/>

Contributing Group's Name: St. Mary Catholic High School

Criteria: 8

Additional Example Descriptor: Late Bus for After School Programs

St. Mary provides a late bus for students that participate in after school activities.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

Late bus: <https://stmarychs.cdsbeo.on.ca/wp-content/uploads/sites/491/2016/02/Revised-AGENDA-HANDBOOK-2016-2017.pdf>

Contributing Group's Name: Thousand Island Secondary School

Criteria: 8

Additional Example Descriptor:

TISS provides a youth-friendly communication medium with their Facebook page. Posts include morning announcements, bus updates, and posting pictures of activities.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

TISS Facebook page: <https://www.facebook.com/TISS.ucdsb>

Contributing Group's Name: Brockville Blazers and Local Schools

Criteria: 8

Additional Example Descriptor:

St. Mary High School, TISS, BICI, and Ange Gabriel allows the Brockville Blazers to use their gym for practice, games, and tournaments outside of school hours. The Brockville Blazers is an organization designed to provide opportunities for youth to get involved in basketball. Throughout the year, there are clinics, camps, house leagues and competitive teams for children to participate in. There is something for every age, from 3-18 years old.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

See school schedule here: <http://brockvilleblazers.com>
<https://drive.google.com/open?id=14BJ4TLLcQITqdYWEEAQahQqiAzh2eKYq>

Contributing Group's Name: Upper Canada District School Board

Criteria: 8

Additional Example Descriptor:

Effective September 1, 1999, every student who begins secondary school in Ontario is required to complete 40 hours of community involvement in order to receive a diploma. The purpose of this requirement is to encourage students to develop an understanding of the various roles they can play in their community and to help them develop a greater sense of civic responsibility and belonging within the community. The two high schools in this Board in the City (TISS and BCI) work with community organizations to connect students with opportunities.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

Community Involvement Information:
http://www.ucdsb.on.ca/for_students/what_you_need_to_graduate/mandatory_community_involvement

Contributing Group's Name: Catholic District School Board of Eastern Ontario

Criteria: 8

Additional Example Descriptor:

Students are required to complete 40 hours of service. The school works with community organizations to find opportunities for students. They also list options for students on their website.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

St. Mary Community Involvement Page: <https://stmarychs.cdsbeo.on.ca/community-involvement/>

Contributing Group's Name: CDSBEO Student Trustee

Criteria:

Additional Example Descriptor:

The Catholic District School Board of Eastern Ontario is pleased to announce that Michael Fenn, a grade 12 student at St. Mary Catholic High School in Brockville, has been installed as the next Catholic Student Trustee for the CDSBEO. Fenn has assumed the position from Andrew D'Alessio, who served for the 2017-2018 school year (submitted)

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.cdsbeo.on.ca/cdsbeo-welcomes-catholic-student-trustee-michael-fenn/>

Contributing Group's Name: St Mary Outdoors Club

Criteria:

Additional Example Descriptor:

Youth 13-19 enjoy outdoor adventures including overnight camping, pack packing

- day hikes
- rock climbing
- canoeing/kayaking

Join up to have fun, stay in shape, enjoy nature, meet new friends, expand your horizons, and learn new skills.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://stmarychs.cdsbeo.on.ca/school-groups-and-clubs/outdoor-club/>

Contributing Group's Name: St. Mary Catholic High School

Criteria: 8

Additional Example Descriptor:

The St. Mary Facebook page updates students on important announcements. It also acts a place to put celebratory news.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.facebook.com/St-Mary-Catholic-High-School-1518446918473827/>

Contributing Group's Name: Fulford Academy

Criteria: 8

Additional Example Descriptor:

Fulford Academy offers a variety of programs, including a coding camp.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://fulfordacademy.com/our-summer-programs/>

Contributing Group's Name: CATHOLIC DISTRICT SCHOOL Board of Eastern Ontario

Criteria: 8

Additional Example Descriptor:

Specialist High Skills Major (SHSM) is a Ministry-approved specialized program that allows students in grades 11 and 12 to focus their learning on a specific economic sector while meeting the requirements to graduate from high school with an Ontario Secondary School Diploma (OSSD). It also assists them in the transition after graduation to apprenticeship training, college, university, or the workplace. In Brockville St. Mary students participate in this program through their musical theatre program. The youth put together and practice a show after school hours, presenting it over the course of a weekend to the community.

Additional Example Statistics (if applicable):

Additional Example Hyperlink(s) to Tangible Documentation:

<https://www.cdsbeo.on.ca/our-programs/high-school/specialist-high-skills-major/>

Play Works Youth Friendly Community Application

Criteria 9 - Master Application Form

Criteria 9: Play is accessible to youth

A Youth Friendly Community supports play that is physically, geographically and financially accessible to youth ages 13 to 19 and works to reduce barriers to participation. Facilities used for play are physically accessible for those with physical and/or developmental disabilities. They are also accessible during the times that youth are able to participate (afterschool, evenings, weekends). Play is geographically accessible, available where youth regularly convene or where youth can access public transportation, lighted bike/walking trails, taxis and/or car pools. Youth play is financially accessible, with programs available free and/or at low cost and/or where community groups fund, offset or provide program subsidies (e.g. Canadian Tire Jump Start).

LEAD APPLICANT EXAMPLES

Lead Applicant's Name _____

Example One Descriptor:

Example One Statistics (if applicable):

Example One Hyperlink(s) to Tangible Documentation:

Example Two Descriptor:

Play Works Youth Friendly Community Application Criteria 9 - Master Application Form

Example Two Statistics (if applicable):

Example Two Hyperlink(s) to Tangible Documentation:

Example Three Descriptor:

Example Three Statistics (if applicable):

Example Three Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 9 - Master Application Form

CO-APPLICANT EXAMPLES

Contributing Group's Name _____

Example Four Descriptor:

Example Four Statistics (if applicable):

Example Four Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Five Descriptor:

Example Five Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 9 - Master Application Form

Example Five Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Six Descriptor:

Example Six Statistics (if applicable):

Example Six Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Seven Descriptor:

Example Seven Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 9 - Master Application Form

Example Seven Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Eight Descriptor:

Example Eight Statistics (if applicable):

Example Eight Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Nine Descriptor:

Example Nine Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 9 - Master Application Form

Example Nine Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 9 - Master Application Form

ADDITIONAL INFORMATION FROM LEAD AND CO-APPLICANT GROUPS

What kind of examples are included in the tangible documentation? Check all that apply and that can be found in the above examples.

- Physically Accessible (beyond legislated requirements)
- Youth Timing Accessible
- Geographically Accessible
- Financially Accessible
- Other

How many tangible documents are included from the Lead and Co-applicants for this criteria? _____

Which Themes and Outcomes of the MCYS Stepping Up Framework do the uploaded examples support? Check all that apply and can be found in the above examples.

- Ontario youth have access to safe spaces that provide quality opportunities for play and recreation
- Ontario youth know about and easily navigate resources in their communities

Check the different types of organizations that contributed documentation for this criteria.

- Local Government (municipality, township, indigenous community, Canadian Forces Base, etc.)
- Community Agency (YMCA, Boys and Girls Club, Scouts, Guides, 4-H, Cadets)
- Private Business
- Faith Community
- Public Health
- Police, Emergency Services
- School / School Board
- Service Club
- Other - please specify:

Play Works Youth Friendly Community Application Criteria 10 - Master Application Form

Criteria 10: Play is socially inclusive

Play is socially inclusive and considerate of and sensitive to the needs of all youth ages 13 to 19.

Inclusion has clear and intentional policies, procedures and practices that align with provincial and federal human rights protections. These protections acknowledge youth intersectionality, prevent discrimination and promote inclusion and engagement of youth who experience: racialization; lower socio-economic status; homophobia, biphobia or transphobia; gender-based discrimination; mental health issues; diverse physical and developmental needs, and other forms of exclusion or harassment based on their diverse lived experience. Social inclusion training is provided for staff/volunteers on a regular basis. Staff are aware of agency policies and procedures that promote social inclusion. Groups reach out to all manner of unengaged youth to opportunities for inclusion.

LEAD APPLICANT EXAMPLES

Lead Applicant's Name _____

Example One Descriptor:

Example One Statistics (if applicable):

Example One Hyperlink(s) to Tangible Documentation:

Example Two Descriptor:

Play Works Youth Friendly Community Application Criteria 10 - Master Application Form

Example Two Statistics (if applicable):

Example Two Hyperlink(s) to Tangible Documentation:

Example Three Descriptor:

Example Three Statistics (if applicable):

Example Three Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 10 - Master Application Form

CO-APPLICANT EXAMPLES

Contributing Group's Name _____

Example Four Descriptor:

Example Four Statistics (if applicable):

Example Four Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Five Descriptor:

Example Five Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 10 - Master Application Form

Example Five Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Six Descriptor:

Example Six Statistics (if applicable):

Example Six Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Seven Descriptor:

Example Seven Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 10 - Master Application Form

Example Seven Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Eight Descriptor:

Example Eight Statistics (if applicable):

Example Eight Hyperlink(s) to Tangible Documentation:

Contributing Group's Name _____

Example Nine Descriptor:

Example Nine Statistics (if applicable):

Play Works Youth Friendly Community Application Criteria 10 - Master Application Form

Example Nine Hyperlink(s) to Tangible Documentation:

Play Works Youth Friendly Community Application Criteria 10 - Master Application Form

ADDITIONAL INFORMATION FROM LEAD AND CO-APPLICANT GROUPS

What kind of examples are included in the tangible documentation? Check all that apply and that can be found in the above examples.

- Policies/procedures/practices to support social inclusion (beyond legislated requirements)
- Staff/volunteer training
- Active outreach to enhance social inclusion
- Other

How many tangible documents are included from the Lead and Co-applicants for this criteria? _____

Which Themes and Outcomes of the MCYS Stepping Up Framework do the uploaded examples support? Check all that apply and can be found in the above examples.

- Ontario youth experience social inclusion and value diversity
- Ontario youth feel safe at home, at school, online and in their communities

Check the different types of organizations that contributed documentation for this criteria.

- Local Government (municipality, township, indigenous community, Canadian Forces Base, etc.)
- Community Agency (YMCA, Boys and Girls Club, Scouts, Guides, 4-H, Cadets)
- Private Business
- Faith Community
- Public Health
- Police, Emergency Services
- School / School Board
- Service Club
- Other - please specify: